

...Home of the Patriots...



British Literature

Ms. Porter/RM 122

Course Syllabus 2025-2026

Course

This is the continuing course, in a sequence of courses, designed to provide students with a rigorous program of study in Mathematics. Students will understand various numerical representations, including integers; use and apply geometric properties of plane figures, including congruence and the similarity; use symbolic algebra to represent situations and solve problems, especially those that involve linear relationships; solve linear equations, systems of linear equations; use equations, tables and graphs to analyze and interpret linear functions; use and understand set theory and simple counting techniques; and make inferences from statistical data, particularly data that can be modeled by linear tables and graphs.

Textbook

Intro to Literature (Green and Black book)

Unit/Concept Names

Unit 1: The Anglo-Saxon & Medieval Periods

Unit 2: A Celebration of Human Achievement

Unit 3: Tradition and Reason

Unit 4: Emotion and Experimentation

Major Course Projects and Instructional Activities

At least one project will be assigned each grading period. This will be an extension or enrichment of the concepts discussed. Students will have 1 to 3 weeks to complete each project depending on the complexity of the task. Some tasks and/or projects will be completed in class (specifically the unit culminating tasks – these MUST be completed in class only).

Course work/Classwork

Students will receive a variety of assignments designed to enhance their learning. If a student is absent, the student is responsible for the missed assignment.

Students are expected to submit work on time. Doing so exhibits pride in producing quality work and fulfilling student responsibility. This work habit is a behavior that supports academic achievement and demonstrates characteristics from our Richmond County School System Profile of a Graduate. Late work can negatively impact learning and your ability to demonstrate mastery of the standards.

When the assignment calls for students to produce original work, students will not use Artificial Intelligence (AI) to generate the assignment for them. Assignments are given to help students learn and demonstrate what they know. While there may be appropriate times for students to use AI during the learning process, using AI to generate original work in place of the student completing the work, is considered



Academic Dishonesty and can be punished according to the rules outlined in the Code of Conduct.

See RCBOE IHA-R Grading Practices

Late Work (Grading Policy- See RCBOE IHA-R Grading Practices)

Students may have their scores reduced by 5% per school day for a 25% maximum reduction (five school days).

Late work submitted after the fifth school day will only be accepted at the teacher's discretion.

Make-Up Work (Grading Policy)

Students are expected to make-up assignments and assessments that were missed due to absence from school. Students are responsible for asking teachers for the make-up work upon returning to class.

Make-up work should be completed by the student within the time specified by the teacher **to be announced by the teacher according to assignment.**

Evaluation (Grading Policy)

- Minor Grades (Quizzes, Class work, Graded Writing Assignments, Group Work, etc.)
- Major Grades (Unit & Chapter Test, Projects, Tasks)

Relearn and Reassess Plan

For any major assessments, students will have the opportunity to submit a relearning plan for parent and teacher approval. Upon satisfactory completion of the plan, as determined by the teacher, students will be given a minimum of **ONE** opportunity to be reassessed. Only students scoring below 70 on a major assessment can complete a relearning plan unless exempted with parent approval.

Reassessments may be different from the original.

The reassessment score will replace the original score (the scores will not be averaged).

Reassessments should be completed **within 7 school days** of receiving the original grade. Teachers should have discretion to extend the timeline to address extenuating circumstances.

See teacher class page for Relearn/Reassess

Classroom Procedures & Expectations

The overarching expectation in this class is to represent WAR (W, Accountable, Respectful)

Below are the expectations for how to W.A.R. in class!

Wholehearted	<ul style="list-style-type: none">• Most (not all) work time will be collaborative. Working with our partners to both learn from and teach each other in preparation for the next step of our careers.
Accountable	<ul style="list-style-type: none">• Although I have worked with my partners to gain a better understanding of the material, I am turning in the work in my own language.
Respectful	<ul style="list-style-type: none">• As I work with my partners to better understand the materials, I am using language that is productive and helpful to myself and my peers. Example

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Course Materials

- * 3" 3-ring Binder
- * 1 - Composition Notebook
- * Handheld pencil sharpener
- * Loose Leaf Paper
- * Coloring Utensils (crayons, coloring pencil, or markers)
- * 1 Package of Dividers (5 Total)
- * Pencils (mechanical pencils preferred)
- * Highlighters
- * (6) two pocket plastic folders w/ 3 holes

My contact information:

Email: Portese@boe.richmond.k12.ga.us

Remind messages:

Resources:

www. Mathia.com

iReady.com

To sign up for class reminders, please visit:

[Your REMIND Information here](#)

Student Contract: I understand that all work should be completed on time. I understand that my teacher may deduct five points per day and communicate this in my Infinite Campus gradebook. I also understand that work turned in after the learning has occurred may not be graded (no more than 5 school days from the due date). I understand that using Artificial Intelligence to complete assignments where I am asked to produce original work will be considered Academic Dishonesty.

Student Signature: _____

Date: _____

Parent Contract: I understand that my child is expected to complete assignments on time. I will remain in communication with my child's teacher and monitor missing and late work as noted in Infinite Campus Parent Portal. If my child continues to submit work late, I understand that a parent-teacher conference will be needed to co-develop a plan of action. I understand that my child should not use Artificial Intelligence to complete assignments where students are asked to produce original work.

Parent Signature: _____

Date: _____